Name		5. National Peanut Month
A Party for the Peanut		
	Erika's class had been study nutritional value, and their mar George Washington Carver resea 300 uses for peanuts in the early called "The Father of the Peanut our bodies good things like protei	ny uses. They learned that Dr. rched and developed more than 1900s, and because of this, he is Industry." Eating peanuts gives
Erika's teacher told the class that March is National Peanut Month and asked her students how they would like to celebrate this special time.		
different food of blender to scho	aid Erika. "Let's have a party for the or snack made with peanuts. May ool, and we can make our own p ka could see the other students smil	be someone can even bring a beanut butter right here in the
the planning co	idea, Erika," said her teacher. "I ap ommittee. Just tell us what we need nouncement but felt very proud an t party ever.	to do." Erika blushed a little at
1. What food had Erika's class been studying in this story?		
2. Who is considered "The Father of the Peanut Industry?"		
3. How many us	ses for peanuts were developed by Dr.	George Washington Carver?
4. What did Erika suggest her class do to celebrate National Peanut Month?		

5. Who did Erika's teacher announce would be the party committee chairman?